

A QUICK GUIDE ON WHERE YOU CAN PUBLISH ON AREAS IN SOTL

Contents

GENERIC EDUCATIONAL JOURNALS	DISCIPLINE BASED EDUCATIONAL JOURNALS Social Sciences Computer Science Engineering Science Architecture Cities Design Healthcare	THEMATIC ON PEDAGOGY OR TECHNOLOGY	REGIONAL SOTL
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GENERIC EDUCATIONAL JOURNALS

1

	Journal:	International Journal for Academic Development	Journal Type:	Research Articles/ Reflections/ Book reviews
	Source:	https://www.tandfonline.com/loi/rija20	Publishing Frequency:	4 issues per year
	Summary	The purpose of <i>IJAD</i> is to enable academic/educational/faculty developers in higher education across the world to exchange ideas about practice and extend the theory of educational development, with the goal of improving the quality of higher education internationally.	Impact Factor:	2017 Citescore 1.17 - values from Scopus

2

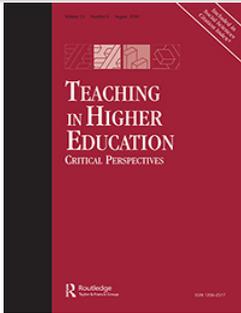
	Journal:	International Journal for the Scholarship of Teaching & Learning	Journal Type:	Essay/ Research Articles
	Source:	https://digitalcommons.georgiasouthern.edu/ij-sotl/	Publishing Frequency:	2 issues per year
	Summary	International Journal for the Scholarship of Teaching & Learning is an open-access, double-blind peer reviewed electronic journal published twice per year by the Centers for Teaching & Technology at Georgia Southern University. The journal is an international forum for information and research about the scholarship of teaching and learning (SoTL) and its implications for higher/tertiary education.	Impact Factor:	NIL

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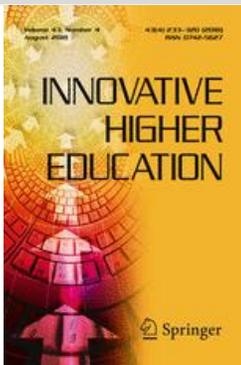
Journal:	International Journal for Academic Development	Journal Type:	Research Articles/ Reflections/ Book reviews
Source:	http://icedonline.net/international-journal-for-academic-development-ijad/	Publishing Frequency	4 issues per year
Summary	The International Journal for Academic Development (IJAD) is the journal of the International Consortium for Educational Development. The journal enables academic/educational developers in higher education across the world to exchange ideas about practice and extend the theory of educational development, with the goal of improving the quality of higher education internationally.	Impact Factor:	NIL

4



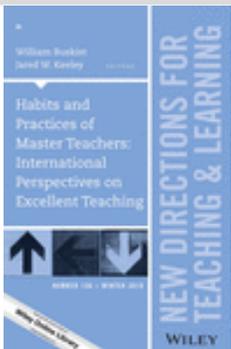
Journal:	Teaching in Higher Education	Journal Type:	Research Articles/ Reflections/ Book reviews
Source:	https://www.tandfonline.com/toc/cthe20/current	Publishing Frequency	8 issues per year
Summary	Teaching in Higher Education addresses this gap by publishing scholarly work that critically examines and interrogates the values and presuppositions underpinning teaching, introduces theoretical perspectives and insights drawn from different disciplinary and methodological frameworks, and considers how teaching and research can be brought into a closer relationship.	Impact Factor:	2017 Impact Factor 1.316 2017 Citescore 1.57 - values from Scopus

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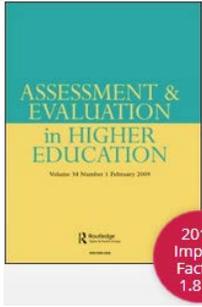
Journal:	Innovative Higher Education	Journal Type:	Research Articles
Source:	https://link.springer.com/journal/10755	Publishing Frequency	5 issues per year
Summary	Innovative Higher Education publishes diverse forms of scholarship and research methods by maintaining flexibility in the selection of topics deemed appropriate for the journal. It strikes a balance between practice and theory by presenting articles in a readable and scholarly manner to both faculty and administrators in the academic community.	Impact Factor:	NIL

6



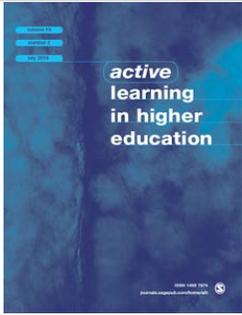
Journal:	Innovative Higher Education	Journal Type:	Research Articles
Source:	https://onlinelibrary.wiley.com/journal/15360768	Publishing Frequency	4 issues per year
Summary	New Directions for Teaching and Learning (NDTL) has brought a unique blend of theory, research, and practice to leaders in postsecondary education. The series has four goals: to inform readers about current and future directions in teaching and learning in postsecondary education, to illuminate the context that shapes these new directions, to illustrate these new directions through examples from real settings, and to propose ways in which these new directions can be incorporated into still other settings	Impact Factor:	NIL

7



Journal:	Assessment & Evaluation in Higher Education	Journal Type:	Research Articles
Source:	https://www.tandfonline.com/toc/caeh20/current	Publishing Frequency:	8 issues per year
Summary	Assessment & Evaluation in Higher Education is an established international peer-reviewed journal which publishes papers and reports on all aspects of assessment and evaluation within higher education. Its purpose is to advance understanding of assessment and evaluation practices and processes, particularly the contribution that these make to student learning and to course, staff and institutional development.	Impact Factor:	2017 Impact Factor 1.877 2017 Citescore 1.97 - values from Scopus

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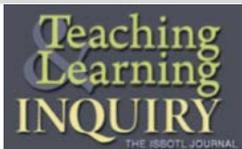
Journal:	Active Learning in Higher Education	Journal Type:	Research Articles
Source:	https://uk.sagepub.com/en-gb/asi/journal/active-learning-higher-education#abstracting--indexing	Publishing Frequency:	3 issues per year
Summary	Active Learning in Higher Education is an international, refereed publication for all those who teach and support learning in higher education and those who undertake or use research into effective learning, teaching and assessment in universities and colleges. The journal has an objective of improving the status of teaching and learning support as professional activity and so looks at academic theory and practice applicable in/to all disciplines and contexts/countries in higher education.	Impact Factor:	2017 Impact Factor: 1.969

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Journal:	The Canadian Journal for the Scholarship of Teaching and Learning	Journal Type:	Research Articles
Source:	http://www.cjsotl-rcacea.ca/	Publishing Frequency:	3 issues per year
Summary	The Canadian Journal for the Scholarship of Teaching and Learning (CJSOTL) is a peer reviewed, trans-disciplinary, open-access electronic journal created and supported by the Society for Teaching and Learning in Higher Education. We accept submissions (in French or English) from academic professionals working to understand and enhance learning in higher education through systematic scholarly inquiry: articles relevant to the Canadian context, that shed new light on the teaching and learning interests of post-secondary education in Canada, including quantitative and/or qualitative research reports and essays examining issues in the scholarship of teaching and learning.	Impact Factor:	NIL

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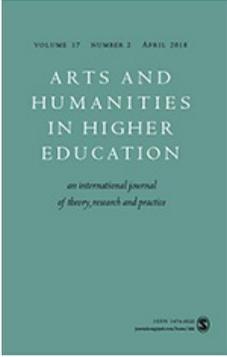


Journal:	Teaching & Learning Inquiry	Journal Type:	Research Articles/ Dialogues/ Innovation/ Reviews
Source:	https://tlijournal.com/tli/index.php/TLI/	Publishing Frequency:	2 issues per year
Summary	Teaching & Learning Inquiry (TLI) is the flagship publication of the International Society for the Scholarship of Teaching and Learning (ISSOTL). TLI features original research and commentary on SoTL. TLI publishes insightful research, theory, commentary, and other scholarly works that document or facilitate investigations of teaching and learning in higher education. These may include empirical and interpretive investigations, theoretical analyses, thought-provoking essays, or works employing other genres.	Impact Factor:	

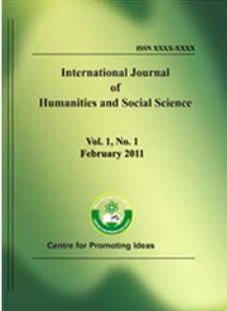
DISCIPLINE BASED EDUCATIONAL JOURNALS

Social Sciences

Art & Humanities

	Journal:	Arts and Humanities in Higher Education	Journal Type:	Research Articles/ Reviews/ Scholarly Comments
	Source:	https://uk.sagepub.com/en-gb/asi/journal/arts-and-humanities-higher-education	Publishing Frequency	4 issues per year
	Summary	Arts and Humanities in Higher Education publish high quality, peer-reviewed articles to serve the community of arts and humanities educators internationally, by publishing significant opinion and research into contemporary issues of teaching and learning within the domain. And promote re-conceptualisation of arts and humanities disciplines in ways that reflect, and reflect upon, teaching.	Impact Factor:	

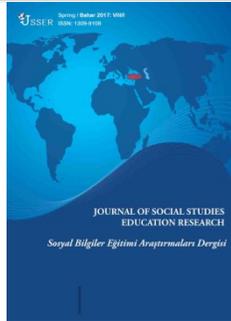
Art & Humanities

	Journal:	International Journal of Humanities and Social Science	Journal Type:	Research Articles/ Reviews/ Scholarly Comments
	Source:	http://www.ijhssnet.com/	Publishing Frequency	12 issues per year
	Summary	International Journal of Humanities and Social Science (IJHSS) is an open access, peer-reviewed and refereed journal published by Center for Promoting Ideas (CPI), USA. The main objective of IJHSS is to provide an intellectual platform for the international scholars. IJHSS aims to promote interdisciplinary studies in humanities and social science and become the leading journal in humanities and social science in the world.	Impact Factor:	

Social Science

	Journal:	International Journal of Social Sciences and Education	Journal Type:	Research Articles/ Reviews/ Scholarly Comments
	Source:	http://www.ijisse.com/	Publishing Frequency	4 issues per year
	Summary	IJSSE is published online four times in a year (January , April , July and October). Manuscripts can be submitted in English. All manuscripts submitted for publication will undergo rigorous peer review, based on an initial editor screening (format of the manuscript, originality of the study, language used) and then a blind review process by at least two anonymous reviewers.	Impact Factor:	2017 Impact Factor: 0.1360

Social Science



Journal:	Journal of Social Studies Education Research	Journal Type:	Research Articles/ Reviews/ Scholarly Comments
Source:	http://jsser.org/index	Publishing Frequency	2 issues per year
Summary	Journal of Social Studies Education Research (JSSER) is an international, scholarly open access, peer-reviewed and fully refereed journal focusing on theories, methods and applications in Social Studies Education. As an international, online-only journal it is devoted to the publication of original, primary research (theoretical and empirical papers) as well as practical applications relating to Social Studies Education.	Impact Factor:	

Social Science



Journal:	Teaching Sociology	Journal Type:	Research Articles/ Notes/ Reviews
Source:	https://uk.sagepub.com/en-gb/asi/teaching-sociology/journal201974	Publishing Frequency	4 issues per year
Summary	Articles range from experimental studies of teaching and learning to broad, synthetic essays on pedagogically important issues. The general intent is to share theoretically stimulating and practically useful information and advice with teachers.	Impact Factor:	2017 Impact Factor: 1.302

Computer Sciences

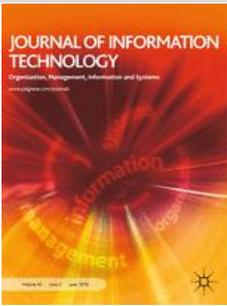
Computing



Journal:	Journal of Computing in Higher Education	Journal Type:	Research Articles/ Literature Review/ Papers
Source:	https://link.springer.com/journal/12528	Publishing Frequency	3 issues per year
Summary	Journal of Computing in Higher Education (JCHE) contributes to our understanding of the design, development, and implementation of instructional processes and technologies in higher education.	Impact Factor:	

Information Systems

Journal:	Journal of Information Systems Education	Journal Type:	Research Articles/ Notes/ Reviews
Source:	http://jise.org/	Publishing Frequency	4 issues per year
Summary	The Journal of Information Systems Education (JISE) is a peer reviewed journal published quarterly that focuses on IS education, pedagogy, and curriculum including (but not limited to) model curriculum, course projects/cases, course materials, curriculum design & implementation, outcomes assessment, distance education challenges, capstone learning projects, and technology selection & impact.	Impact Factor:	

Information Technology			
	Journal:	Journal of Information Technology	Journal Type: Research Articles/ Literature Review/ Papers
	Source:	https://link.springer.com/journal/41265	Publishing Frequency: 4 issues per year
	Summary:	The Journal of Information Technology (JIT) is a top-ranked journal in its field, focused on new research addressing technology and the management of IT - including strategy, change, infrastructure, human resources, sourcing, system development and implementation, communications, technology developments, technology futures, national policies and standards, as well as articles that advance understanding and application of research approaches and methods.	Impact Factor: 2017: 4.435

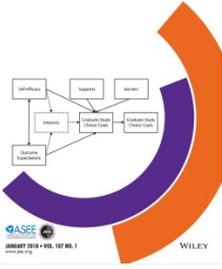
Computing			
	Journal:	Computers & Education	Journal Type: Research Articles/ Literature Review/ Papers
	Source:	https://www.journals.elsevier.com/computers-and-education	Publishing Frequency: 12 issues per year
	Summary:	Computers & Education aims to increase knowledge and understanding of ways in which digital technology can enhance education, through the publication of high quality research, which extends theory and practice.	Impact Factor: 2017: 4.538 CiteScore: 5.88

Machine Learning			
	Journal:	Journal of Machine Learning Research	Journal Type: Research Articles/ Literature Review/ Papers
	Source:	http://jmlr.csail.mit.edu/	Publishing Frequency: 8 issues per year
	Summary:	The Journal of Machine Learning Research (JMLR) provides an international forum for the electronic and paper publication of high-quality scholarly articles in all areas of machine learning. All published papers are freely available online.	Impact Factor: 2017: 5

Engineering

Engineering			
	Journal:	IEEE Communications Magazine	Journal Type: Research Articles/ Literature Review/ Papers
	Source:	https://ieeexplore.ieee.org/xpl/RecentIssue.jsp?pu_number=35	Publishing Frequency: 12 issues per year
	Summary:	IEEE Communications Magazine, considered by most to be their most important member benefit, provides timely information on all aspects of communications: monthly feature articles describe technology, systems, services, market trends, development methods, regulatory and policy issues, and significant global events. These articles are complemented by a variety of departments, including: Conference Calendar, Book Reviews, the Global Communications Newsletter, Scanning the Literature, New products and Product Spotlights, Society News, Your Internet Connection, News from JSAC, and the CommuniCrostic puzzle.	Impact Factor: 2017: 9.27

Engineering



Journal:	Journal of Engineering Education	Journal Type:	Research Articles/ Literature Review/ Papers
Source:	https://onlinelibrary.wiley.com/journal/21689830	Publishing Frequency	12 issues per year
Summary	The Journal of Engineering Education (JEE) serves to cultivate, disseminate, and archive scholarly research in engineering education.	Impact Factor:	Impact Factor 2017: 1.976

Engineering

Journal:	IEEE Transactions on Education	Journal Type:	Research Articles
Source:	https://ieeexplore.ieee.org/xpl/aboutJournal.jsp?punumber=13	Publishing Frequency	4 issues per year
Summary	The IEEE Transactions on Education (ToE) publishes significant and original scholarly contributions to education in electrical and electronics engineering, computer engineering, computer science, and other fields within the scope of interest of IEEE. Contributions must address discovery, integration, and/or application of knowledge in education in these fields.	Impact Factor:	2017 Impact Factor: 1.6

Robotics



Journal:	The International Journal of Robotics Research	Journal Type:	Research Articles/ Literature Review/ Papers
Source:	http://journals.sagepub.com/home/ijr	Publishing Frequency	12 issues per year
Summary	A leading peer-reviewed journal in its field for more than two decades, The International Journal of Robotics Research (IJRR) was the first scholarly publication on robotics research. IJRR offers incisive and thought-provoking original research papers and articles, perceptive reviews, and lively editorials on ground-breaking trends issues, technical developments, and theories in robotics by the outstanding scholars and practitioners in the field. The Journal covers more than just narrow technical advances-it embraces a wide variety of topics.	Impact Factor:	Impact Factor 2017: 4.047

Engineering



Journal:	Nature Nanotechnology	Journal Type:	Research Articles
Source:	https://www.nature.com/nnano/	Publishing Frequency	12 issues per year
Summary	Nature Nanotechnology is a monthly peer-reviewed scientific journal published by Nature Publishing Group. It was established in October 2006. The editor-in-chief is Fabio Pulizzi. It covers all aspects of nanoscience and nanotechnology.	Impact Factor:	2017 Impact Factor: 38.986

Engineering

	Journal:	Automatica	Journal Type:	Research Articles
	Source:	https://www.journals.elsevier.com/automatica	Publishing Frequency:	12 issues per year
	Summary	Automatica is a leading archival publication in the field of systems and control. The field encompasses today a broad set of areas and topics, and is thriving not only within itself but also in terms of its impact on other fields, such as communications, computers, biology, energy and economics. Since its inception in 1963, Automatica has kept abreast with the evolution of the field over the years, and has emerged as a leading publication driving the trends in the field.	Impact Factor:	2017 Impact Factor: 6.126

Sciences

Science

	Journal:	International Journal of Science and Research	Journal Type:	Research Articles/ Literature Review/ Papers
	Source:	https://www.ijsr.net/	Publishing Frequency:	12 issues per year
	Summary	Since 2012, The International Journal of Science and Research (IJSR) is one of the leading Online Only international journal for presenting novel and fundamental advances in the fields of Computing, Engineering, Information Technology and Sciences. International Journal of Science and Research (IJSR) is approved by National Institute of Science Communication and Information Resources (NISCAIR).	Impact Factor:	Impact Factor 2017: 7.296

Science

	Journal:	Science Education	Journal Type:	Research Articles/ Literature Review/ Papers
	Source:	https://onlinelibrary.wiley.com/journal/1098237x	Publishing Frequency:	6 issues per year
	Summary	Science Education publishes original articles on the latest issues and trends occurring internationally in science curriculum, instruction, learning, policy and preparation of science teachers with the aim to advance our knowledge of science education theory and practice.	Impact Factor:	Impact Factor 2017: 3.035

Science

	Journal:	Nature Materials	Journal Type:	Research Articles/ Literature Review/ Papers
	Source:	https://www.nature.com/nmat/	Publishing Frequency:	12 issues per year
	Summary	Nature Materials, is a peer-reviewed scientific journal published by Nature Publishing Group. It was launched in September 2002. Vincent Dusastre is the launching and current chief editor.	Impact Factor:	Impact Factor 2017: 39.737

Science

	Journal:	Journal of Science Education and Technology	Journal Type:	Research Articles/ Literature Review/ Papers
	Source:	https://link.springer.com/journal/10956	Publishing Frequency	6 issues per year
	Summary	Journal of Science Education and Technology is an interdisciplinary forum for the publication of original peer-reviewed, contributed and invited research articles of the highest quality that address the intersection of science education and technology with implications for improving and enhancing science education at all levels across the world. Topics covered can be categorized as disciplinary (biology, chemistry, physics, as well as some applications of computer science and engineering, including the processes of learning, teaching and teacher development), technological (hardware, software, deigned and situated environments involving applications characterized as with, through and in), and organizational (legislation, administration, implementation and teacher enhancement).	Impact Factor:	Impact Factor 2017: 1.375

Science

	Journal:	Journal of Computers in Mathematics and Science Teaching	Journal Type:	Research Articles/ Literature Review/ Papers
	Source:	http://www.ace.org/pubs/icmst/	Publishing Frequency	4 issues per year
	Summary	JCMST is a highly respected scholarly journal which offers an in-depth forum for the interchange of information in the fields of science, mathematics, and computer science. JCMST is the only periodical devoted specifically to using information technology in the teaching of mathematics and science.	Impact Factor:	

Architecture

Architecture

	Journal:	Teaching Sociology	Journal Type:	Research Articles/ Commentaries/ Book Reviews
	Source:	https://www.planning.org/japa/	Publishing Frequency	4 issues per year
	Summary	JAPA publishes double-blind peer reviewed, original research and analysis. It aspires to bring insight to planning the future, to air a variety of perspectives, to publish the highest quality work, and to engage readers.	Impact Factor:	

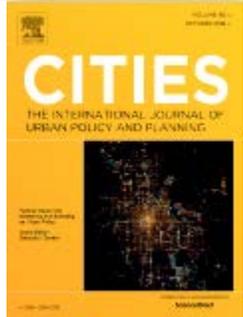
Architecture

	Journal:	International Journal of Architectural Computing	Journal Type:	Research Articles/ Commentaries/ Book Reviews
	Source:	http://www.architecturalcomputing.org/	Publishing Frequency	4 issues per year
	Summary	The International Journal of Architectural Computing (IJAC) is a peer-reviewed journal founded by international organisations dedicated to promoting collaborative research and development of computer-aided architectural design. IJAC is committed to deepening the understanding of the foundations of digital systems for architectural design and the computational technologies enabling their development and application.	Impact Factor:	

Architecture			
	Journal:	Architectural Science Review	Journal Type: Research Articles/ Commentaries/ Book Reviews
	Source:	https://www.tandfonline.com/toc/tasr20/current	Publishing Frequency: 6 issues per year
	Summary	The journal is supported by an international editorial advisory board of the leading international academics and its reputation has increased globally with individual and institutional subscribers and contributors from around the world. As a result, Architectural Science Review continues to be recognised as not only one of the first, but the leading journal devoted to architectural science, technology and the built environment.	

Architecture			
	Journal:	The Journal of Architectural Education	Journal Type: Research Articles/ Commentaries/ Book Reviews
	Source:	http://www.jaeonline.org/	Publishing Frequency: 2 issues per year
	Summary	The Journal of Architectural Education is a biannual peer-reviewed academic journal published by Routledge on behalf of the Association of Collegiate Schools of Architecture. The JAE has been the primary venue for research and commentary on architectural education since it was founded in 1947, making it the oldest continuing operating journal of its kind.	

Cities

Cities			
	Journal:	Cities	Journal Type: Research Articles/ Commentaries/ Book Reviews
	Source:	http://www.jaeonline.org/	Publishing Frequency: 12 issues per year
	Summary	Cities publishes articles on many aspects of urban planning and policy. It distinguishes itself by providing an international and interdisciplinary platform for the exchange of ideas and information among urban planners, policy makers and analysts, and urbanists from all disciplines	

Urban Planning			
	Journal:	Journal of Planning Education and Research	Journal Type: Research Articles
	Source:	https://www.springer.com/education+&+language/journal/10459	Publishing Frequency: 4 issues per year
	Summary	Journal of Planning Education and Research (JPER) is a forum for planning educators and scholars (from both academia and practice) to present results from teaching and research that advance the profession and improve planning practice. The journal covers planning theory, planning practice, and planning pedagogy. It also encompasses disciplines drawn upon by planners such as urban geography, welfare economics, interest-group politics, policy analysis, as well as other subjects used in the planning classroom.	

Aging

	Journal:	Educational Gerontology	Journal Type:	Research Articles
	Source:	https://www.tandfonline.com/toc/uedg20/current	Publishing Frequency:	12 issues per year
	Summary:	<p>This well-respected journal offers up-to-date original research in the fields of gerontology, adult education, and the social and behavioral sciences. Researchers from around the world will benefit from the exchange of ideas for both the study and practice of educational gerontology. Papers published in the journal will also serve as authoritative contributions to the growing literature in this burgeoning field. Educational Gerontology is the only international journal of its kind to publish twelve issues per volume year.</p>		<p>Impact Factor: 2017 Impact Factor 0.674</p> <p>2017 CiteScore: 0.85 - values from Scopus</p>

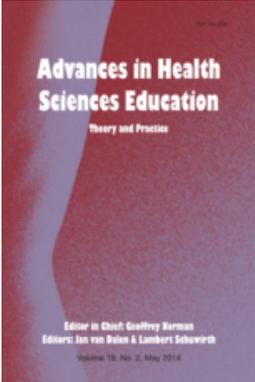
Design

Design

	Journal:	Design Studies	Journal Type:	Research Articles/ Commentaries/ Book Reviews
	Source:	https://www.journals.elsevier.com/design-studies	Publishing Frequency:	2 issues per year
	Summary:	<p>Design Studies is a leading international academic journal focused on developing understanding of design processes. It studies design activity across all domains of application, including engineering and product design, architectural and urban design, computer artefacts and systems design. It therefore provides an interdisciplinary forum for the analysis, development and discussion of fundamental aspects of design activity, from cognition and methodology to values and philosophy.</p>		<p>Impact Factor: 2017 Impact Factor 2.133</p> <p>2017 Citescore 3.39 - values from Scopus</p>

Healthcare

Healthcare

	Journal:	Advances in Health Sciences Education	Journal Type:	Research Articles
	Source:	https://www.springer.com/education+&+language/journal/10459	Publishing Frequency:	5 issues per year
	Summary:	<p>Advances in Health Sciences Education is a forum for scholarly and state-of-the art research into all aspects of health sciences education. It will publish empirical studies as well as discussions of theoretical issues and practical implications. The primary focus of the Journal is linking theory to practice, thus priority will be given to papers that have a sound theoretical basis and strong methodology.</p>		<p>Impact Factor: 2017 Impact Factor: 2.552</p>

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THEMATIC ON PEDAGOGY OR TECHNOLOGY

Technology				
	Journal:	British Journal of Educational Technology	Journal Type:	Research Articles/ Commentaries
	Source:	https://onlinelibrary.wiley.com/journal/14678535	Publishing Frequency	6 issues per year
	Summary	<p>BJET is a primary source for academics and professionals in the fields of digital educational and training technology throughout the world. The Journal is published by Wiley on behalf of The British Educational Research Association (BERA). It publishes theoretical perspectives, methodological developments and high quality empirical research that demonstrate whether and how applications of instructional/educational technology systems, networks, tools and resources lead to improvements in formal and non-formal education at all levels, from early years through to higher, technical and vocational education, professional development and corporate training.</p>	Impact Factor:	Impact factor:2.729

Technology				
	Journal:	Educational Technology Research and Development	Journal Type:	Research Articles/ Reviews
	Source:	https://link.springer.com/journal/11423	Publishing Frequency	6 issues per year
	Summary	<p>Educational Technology Research and Development is the only scholarly journal in the field focusing entirely on research and development in educational technology. The Research Section assigns highest priority in reviewing manuscripts to rigorous original quantitative, qualitative, or mixed methods studies on topics relating to applications of technology or instructional design in educational settings. The Development Section publishes research on planning, implementation, evaluation and management of a variety of instructional technologies and learning environments. The Cultural and Regional Perspectives Section (formerly International Review) welcomes innovative research about how technologies are being used to enhance learning, instruction, and performance specific to a culture or region.</p>	Impact Factor:	Impact factor: 1.728

Technology				
	Journal:	Education and Information Technologies	Journal Type:	Research Articles/ Commentaries
	Source:	https://link.springer.com/journal/10639	Publishing Frequency	6 issues per year
	Summary	<p>It covers the complex relationships between information and communication technologies and education. The journal provides perspectives at all levels, from the micro of specific applications or instances of use in classrooms to macro concerns of national policies and major projects; from classes of five year olds to adults in tertiary institutions; from teachers and administrators, to researchers and designers; from institutions to open, distance and lifelong learning.</p>	Impact Factor:	

Technology

	Journal:	International Journal of Technology and Design Education	Journal Type:	Research Articles/ Reviews
	Source:	https://link.springer.com/journal/10798	Publishing Frequency:	4 issues per year
	Summary	The International Journal of Technology and Design Education encourage research and scholarly writing covering all aspects of technology and design education. The journal features critical, review, and comparative studies. In addition, readers will find contributions that draw upon other fields such as historical, philosophical, sociological, or psychological studies that address issues of concern to technology and design education.	Impact Factor:	Impact factor: 1.339

Pedagogy

	Journal:	Technology, Pedagogy and Education	Journal Type:	Research Articles/ Reviews
	Source:	https://www.tandfonline.com/toc/rtpe20/	Publishing Frequency:	5 issues per year
	Summary	Technology, Pedagogy and Education seeks to serve the international education community by disseminating research findings regarding the use of information and communication technology (ICT) to improve teaching and learning. It explores the particular contribution that ICT can make to educational environments, focusing on empirical evidence derived from both quantitative and qualitative research designs, and on a critical analysis of the ways in which new technologies can support learning and teacher professional development in all phases of education.	Impact Factor:	2017 Impact Factor 1.580 2017 Citescore 1.69 - values from Scopus

Technology

	Journal:	Research in Science & Technological Education	Journal Type:	Research Articles
	Source:	https://www.tandfonline.com/loi/crst20	Publishing Frequency:	5 issues per year
	Summary	<i>Research in Science & Technological Education</i> is an original research journal publishing international perspectives on science and/or technological education. Scholarly research that investigates and interrogates the psychological, sociological, economic and organisational aspects of science and technological education, as well as developments within the global curriculum is encouraged.	Impact Factor:	2017 Impact Factor 0.513 2017 Citescore 0.98 - values from Scopus

Pedagogy

	Journal:	Harvard Educational Review	Journal Type:	Research Articles/ Essays/ Commentaries
	Source:	http://hepg.org/her-home/home	Publishing Frequency:	4 issues per year
	Summary	The Harvard Education Publishing Group publishes the Harvard Educational Review, a generalist scholarly journal that provides an interdisciplinary forum for innovative thinking and research in education, and books on education practice, policy, and scholarship under the imprint Harvard Education Press. Our mission is to contribute to the knowledge and greater understanding of educational issues that are of central importance in our society today. We are committed to serving as a forum for different perspectives within the field of education and to participating in current debates through a variety of media.	Impact Factor:	

Pedagogy



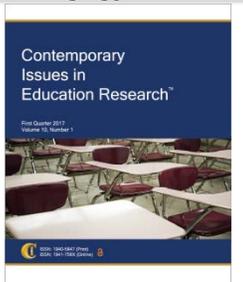
Journal:	College Teaching	Journal Type:	Research Articles
Source:	https://www.tandfonline.com/loi/vcol20	Publishing Frequency:	4 issues per year
Summary	College Teaching provides an interdisciplinary academic forum on issues in teaching and learning at the undergraduate or graduate level. The journal publishes three kinds of articles. Regular, full-length articles of up to 5,000 words reporting scholarship on teaching methods, educational technologies, classroom management, assessment and evaluation, and other instructional practices that have significance beyond a single discipline.	Impact Factor:	2017 CiteScore: 0.45 - values from Scopus

Pedagogy



Journal:	American Journal of Education	Journal Type:	Research Articles/ Essays/ Commentaries
Source:	https://www.journals.uchicago.edu/journals/aje/about	Publishing Frequency:	4 issues per year
Summary	The <i>American Journal of Education</i> seeks to bridge and integrate the intellectual, methodological, and substantive diversity of educational scholarship, and to encourage a vigorous dialogue between educational scholars and practitioners. <i>AJE</i> publishes research, theoretical statements, philosophical arguments, and critical syntheses of a field of educational inquiry.	Impact Factor:	2017 Impact Factor 1.333

Pedagogy



Journal:	Contemporary Issues In Education Research	Journal Type:	Research Articles
Source:	https://clutejournals.com/index.php/CIER/about	Publishing Frequency:	4 issues per year
Summary	The Contemporary Issues In Education Research (CIER) publishes papers that significantly contribute to the understanding of cutting edge issues in education. Using a wide range of research methods including statistical analysis, analytical work, case studies, field research and historical analysis, articles examine significant research questions from a broad range of perspectives.	Impact Factor:	

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Asia Pacific



Journal:	Asia-Pacific Journal of Teacher Education	Journal Type:	Research Articles
Source:	https://www.tandfonline.com/loi/capi20	Publishing Frequency:	5 issues per year
Summary	This journal promotes rigorous research that makes a significant contribution to advancing knowledge in teacher education across early childhood, primary, secondary, vocational education and training, and higher education. The journal editors invite for peer review theoretically informed papers - including, but not limited to, empirically grounded research - which focus on significant issues relevant to an international audience	Impact Factor:	2017 Impact Factor: 1.032

NUS			
	Journal:	Asian Journal of the Scholarship of Teaching and Learning	Journal Type: Research Articles/ Commentaries/ Reviews
	Source:	http://www.cdctl.nus.edu.sg/aisotl/index.html	Publishing Frequency: 2 issues per year
	Summary	AJSoTL is an international, peer reviewed, open-access, online journal that is published twice a year, in May and November. The journal values its location in Asia and aims to develop Asian perspectives on the scholarship of teaching and learning (SoTL). Consequently, AJSoTL seeks to promote SoTL in and beyond classrooms located in Asia so as to develop practice in the service of improved student learning outcomes in the varied contexts in Asia, though it also welcomes comparative work with non-Asian locations.	Impact Factor:

SUSS			
	Journal:	Advances in Scholarship of Teaching & Learning	Journal Type: Research Articles/ Case studies/ Essays
	Source:	http://tlc.suss.edu.sg/scholarship.html	Publishing Frequency: 2 issues per year
	Summary	Advances in Scholarship of Teaching and Learning serves to disseminate the Scholarship of Teaching and Learning (SoTL) in higher education. Aimed at promoting lively conversations on teaching and learning among members of the education industry, this online journal features examples that focus on current thinking, pedagogical practices, and latest trends in SoTL. The publication also seeks to build on and enhance SoTL through a systematic inquiry of teaching practices and learning experiences that have potential applications for educators.	Impact Factor:

Australasia			
	Journal:	Scholarship of Teaching and Learning in the South	Journal Type: Research Articles/ Book Reviews
	Source:	http://sotl-south-journal.net/?journal=sotls	Publishing Frequency: 1 issue per year
	Summary	SOTL in the South is an online, open-access and peer-reviewed journal dedicated to fostering dialogue and research on teaching and learning in higher education in the global South, or about the global South.	Impact Factor:

Australasia			
	Journal:	Australasian Journal of Educational Technology	Journal Type: Research Articles/ Book Reviews
	Source:	https://ajet.org.au/index.php/AJET	Publishing Frequency: 6 issues per year
	Summary	The Australasian Journal of Educational Technology is the journal of ASCILITE, the Australasian Society for Computers in Learning in Tertiary Education. It aims to promote research and scholarship on the integration of technology in tertiary education, promote effective practice, and inform policy. Please see About-Focus and Scope for a more detailed description of the scope of the journal.	Impact Factor:

ASEAN			
	Journal:	Asean Journal of Teaching and Learning in Higher Education	Journal Type: Research Articles/ Book Reviews
	Source:	http://ejournal.ukm.my/aitlhe/	Publishing Frequency: 2 issues per year
	Summary	ASEAN Journal of Teaching & Learning in Higher Education (AJTLHE) is devoted to the dissemination of information on teaching and learning in higher educational context.	Impact Factor: