

In the spotlight



A foundation model-based framework for unsupervised gaze anomaly detection

Knowledge-Based Systems

SUTD Authors: Kritika Johari, Yow Wei Quin, Tan U-Xuan

Online learning platforms often struggle to tell whether students are truly paying attention, especially when they're distracted by emails, phone notifications, or background noise. In our study, we developed an AI-based system called Gaze-READ that can detect signs of distraction by analyzing where students look on the screen during a lecture. Using eye-tracking data, we trained a foundation model to learn what "normal" attentive gaze behavior looks like.

The system then compares new gaze data to this baseline and flags unusual patterns, like frequent glances away from the lecture content, as potential distractions. Importantly, this method works without needing any labeled training data or manual setup. It can run in real time and adapt to different types of students and lecture formats. Our findings show that this approach can help educators identify attention drops early, making online learning more engaging and responsive.



"We use AI to detect when students mentally drift during online classes, no labels or wearables needed."

- Kritika Johari



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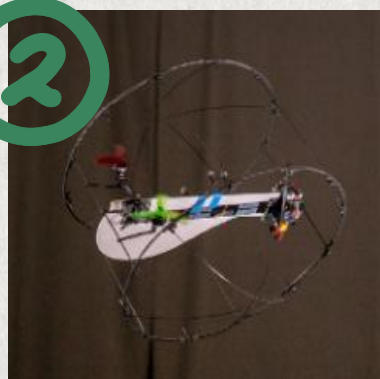
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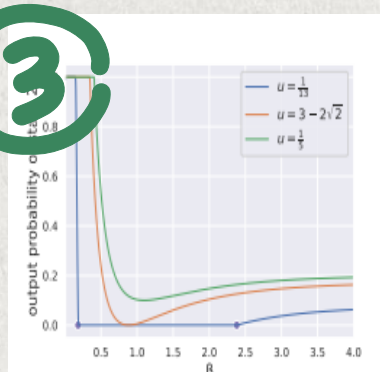
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International Journal Of Robotics Research

SUTD Authors: Hitesh Bhardwaj, Luke Soe Thura Win, Shane Kyi Hla Win, Cai Xinyu, Foong Shaohui

EPD, Temasek Lab

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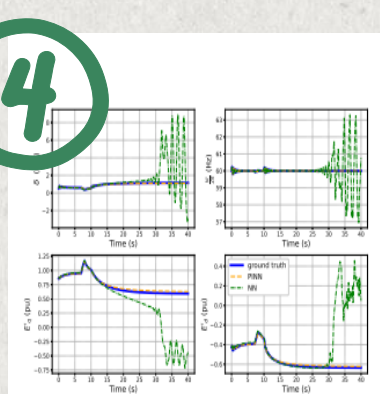
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SUTD Authors: Chan Tenzin, Soh De Wen

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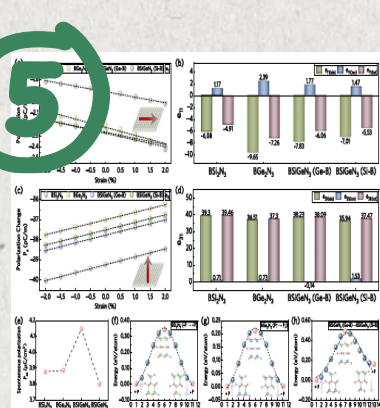
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SUTD Authors: Ilayda Canyakmaz, Antonios Varvitsiotis

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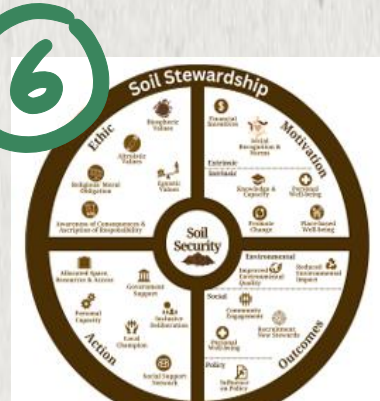
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SUTD Authors: Rui Peng, Ang Yee Sin

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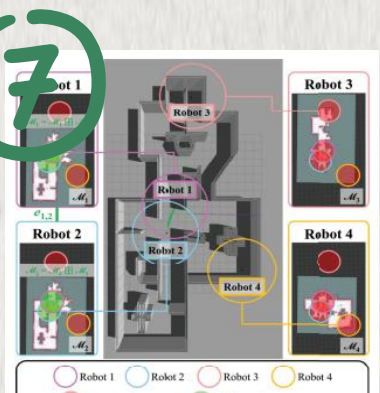
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SUTD Author: Sarah Chan Hian May

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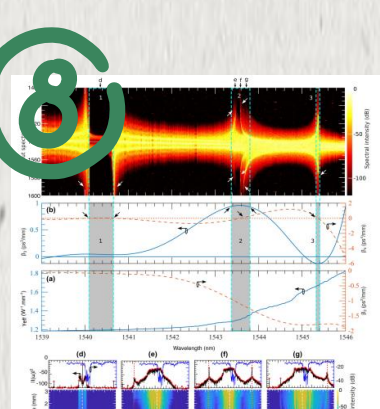
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IEEE Transactions On Automation Science And Engineering

SUTD Authors: Khattiya Pongsirijinda, Cao Zhiqiang, Billy Lau Pik Lik, Tan U-Xuan

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SUTD Authors: Amdad Chowdury, Dawn Tan T. H.

Photon Devices and System Group

